

Lidgerwood Public School District #28

Sportsmanship Manual

1st. Reading: 8-13-12
2nd. Reading: 9-10-12

2011 - 2012

The Lidgerwood Public School District's vision for sportsmanship is built on expectations of positive learning experiences and opportunity for growth. It calls on the school, community, teachers, coaches, students, parents, and directors of music, speech, drama, and cheerleading to strive for sportsmanship in everything they do by teaching values of dignity, equity, fairness, and respect. We need to learn how to deal with failure, before we can enjoy the fruits of success.

Good sportsmanship is expected at all Lidgerwood School events. Good sportsmanship is a responsibility of participants, coaches, advisors, faculty, students, spectators, and officials of the media. Promotion of good sportsmanship at Lidgerwood School events should include a demonstration of respect for participants and officials. All involved in a school sponsored event should maintain self-control throughout the contest. Rules of the event should be understood by all participants and skill performance should be recognized regardless of team affiliation. Good sportsmanship is the corner-stone of quality educational and athletic programs.

The Lidgerwood School encourage developing local programs that reward and recognize good sportsmanship. Participation in interscholastic activities is a privilege, not a right, that requires that the conduct of student participation be exemplary at all times. Participants are representatives of their school and community, and must conduct themselves appropriately while in or out of school. Student participants who violate this manual are subject to being removed from the activity at the discretion of the coach, advisor, athletic director, and administration.

The building principal(s), athletic director, coach(s), advisor (s), and counselor will inform student participants of the proper rules of conduct and codes of ethics that are consistent with the rules of the North Dakota High School Activities Association. These rules will contain a notice to participants that failure to abide by them could result in removal from the contest. The rules and codes of conduct will be reviewed by the administration periodically and be addressed in Parent/Student Handbooks that are reviewed annually by the Board of Education.

Incidents of misconduct at the host school site(s) will be reported to the host school administration, who will notify the visiting school administration. Upon resolution of the incident, the respective school administrator(s) will notify each other of the actions taken.

The administration of the Lidgerwood Public School will present the " Sportsmanship Manual " for annual review to be discussed or revised. The athletic director will ensure the contents of the manual are understood by each coach/advisor prior to the beginning for their activity(s)/season(s). Each coach/advisor will address the participants to proper rules of conduct at their preseason meeting with students and parents. All participants will understand and accept their roles and responsibilities for good sportsmanship as established by the NDHSAA.

(2)

Lidgerwood Public School Sportsmanship Advisory Committee:

Boy's Basketball (Coop) :	Head Varsity Coach
Girl's Basketball (Coop)	Head Varsity Coach
Volleyball (Coop):	Head Varsity Coach
Music:	Music Instructor
Speech:	Speech Advisor
Drama:	Drama Advisor
Football (Coop):	Athletic Director
Golf: (Coop)	Athletic Director
Track: (Coop)	Athletic Director
Cheerleaders (Coop)	Cheerleading Advisor
Student Representative	Student Council President
Administration	Elementary Principal
	High School Principal
School Board	Public Relations Committee Chairman
Parent(s)	Public Relations Committee Appointment

Lidgerwood Public School Code of Conduct

School Boards: -

- * Adopt policies/resolutions that promote the ideals of good sportsmanship, ethics, and integrity.
- * Serve as a positive role model and expect the same from parents, fans, participants, coaches, advisors, and other school personnel.
- * Recognize the value of school activities as a vital part of education.
- * Attend and enjoy school activities.

School Administrators (Principals/Athletic Directors): -

- * Develop a program for teaching and promoting sportsmanship and respect for others.
- * Provide appropriate supervisory personnel for each interscholastic event.
- * Support participants, coaches, advisors, and fans who teach and display good sportsmanship.
- * Recognize exemplary behavior and actively discourage undesirable conduct by participants, coaches, advisors, and fans.
- * Attend events whenever possible and function as a role model for good sportsmanship.
- * Provide " Visitor Section " signs, crowd control personnel, clean and secure dressing areas for teams, cheerleaders, and officials, and competent adult game officials (timers, scorekeepers, etc.)

Coaches / Advisors: -

- * Follow the rules of the game during the progress of the contest.
- * Will address the contest officials in a positive manner.
- * Avoid offensive gestures or language.
- * Display modesty in victory and graciousness in defeat.
- * Avoid undo public display of criticism in front of participants or spectators.
- * Teach sportsmanship and reward players that display good sportsmanship.

Student Participants: -

- * Take part in cheers with the cheerleaders and applaud good performances.
- * Work cooperatively with contest officials and supervisors in keeping order.
- * Refrain from crowd booing or making negative comments about officials or participants.
- * All non-participants should stay off the playing floor contest area at all times.
- * Show respect for public property.
- * Use discretion in selecting the time to cheer.
- * Learn the rules of the game.
- * Will not use artificial noisemakers indoors.
- * When watching a game as a spectator, give the officials the respect you would expect as if you were working a contest.

Cheerleaders / Pep Club: -

- * Use discretion in selecting the time to cheer.
- * Encourage support for any injured participant.
- * Show respect for opposing cheerleaders.
- * Learn the rules of the game.
- * Lead positive cheers, which praise your team without antagonizing the opponents.
- * Will not use artificial noisemakers indoors.
- * All signs must show only positive support. Those which direct negative comments towards opponents or are unsportsmanlike or vulgar, are not permitted.

Bands: -

- * Choose appropriate music and time for performing.
- * Show respect at all times for officials, opponents and spectators.
- * Show respect for public and personal property.
- * Stay off the playing floor or contest area at all times, and put things away when done performing for the event.

Officials: -

- * Accept your role in an unassuming manner.
- * Maintain confidence and poise, controlling the contest from start to finish.
- * Know the rules of the game thoroughly and abide by the established Code of Ethics.
- * Publicly shake hands with coaches of both teams before the contest.
- * Resist exhibiting emotions or arguing with participants, coaches, and spectators when enforcing rules.
- * When watching a game as a spectator, give the officials the same respect you expect to receive when working a contest.

Media: -

- * Report acts of good behavior without giving undue publicity to unsportsmanlike conduct.
- * Refrain from making negative comments towards participants, coaches, or contest officials.
- * Recognize efforts of all athletes (gender fair) who participate in contests/activities.
- * Report facts without demonstrating partiality to either team.

Lidgerwood School Code of Sportsmanship Ethics

Coach/Advisor: Will be in violation of the standards for good sportsmanship established by the NDHAA by:

- * Making degrading/critical remarks about officials during or after a contest either on the field-of-play, from the bench, or through any public news media.
- * Arguing with officials or going through motions indicating dislike/disdain for a decision.
- * Detaining the officials following the contest to request a ruling or explanation of actions taken by the official.
- * Being ejected from any contest.

Student Participant: - As a student participant in my school's interscholastic activities, I understand and accept the following responsibilities:

- * I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
- * I will be fully responsible for my own actions, and accept the consequences of my actions.
- * I will respect the property of others.
- * I will respect and obey the rules of my school and the laws of my community, state, and country.
- * I will show respect to those who are responsible for enforcing the rules of my school and laws of my community, state, and country.

Note: Any allegation of sexual, racial, or religious harassment, or violence may also constitute a violation of the " Student Code of Responsibilities ".

Lidgerwood School Game Announcer Guidelines:

Game announcers are encouraged to include these (or similar) statements in their pre-game announcements.

“ Good evening, Lidgerwood School welcomes you to (name of stadium/field/gym and city) for tonight's game between (name school teams). One of the goals of high school activities is learning lifetime values. Sportsmanship is one such value that make these games and educational experience. Remember to exemplify a positive attitude ! And now let's meet the starting lineups...”

(After lineups are introduced - introduce officials)

“ The officials for tonight's game are (name of officials). The North Dakota High School Activities Association registers these individuals qualifying them to administer the rules of the game. An attitude of good sportsmanship should be upheld by all spectators, players and coaches, no matter what their personal feelings or loyalties may be in this contest “.

Lidgerwood School encourages these (or similar) notices in their game programs.

“ This game is being played according to the rules of the North Dakota High School Activities Association. These rules provide for fair competition among players. Spectators can help promote good sportsmanship by observing the rules of fair play. Everyone is responsible for keeping this game at a high level of good sportsmanship. “

Disciplinary Action:

People who do not respect others and violate acceptable behaviors at games, may be asked to leave the game by a game official or school administrator. Continued misbehavior may result in not be permitted to attend home games for the remainder of the season.

The following guidelines are posted for acceptable and unacceptable behavior:

Acceptable Behavior:

- * Accept all decisions of contest officials.
- * Applaud during player introductions.
- * Players shaking hands with opponents who foul out of the game.
- * Cheerleaders leading fans in positive cheers.
- * Handshakes between participants and coaches at the end of the contest, regardless of the outcome.
- * Treat the competition as a game, not a war.
- * Applaud at the end of a contest for performances of all participants.
- * Everyone showing concern for an injured player, regardless of team.
- * Posting positive signs whose location is approved by the host site supervisors/administrators.

Unacceptable Behavior:

- * Disrespectful or derogatory yells, chants, songs, signs, gestures, or profanity.
- * Booing or heckling an official's decision.
- * Criticizing officials in any way.
- * Yells that antagonize opponents.
- * Refusing to shake hands or give recognition for good performances.
- * Blaming the loss of a game on an official, coach, or participant.
- * Name calling to distract an opponent.
- * Throwing of objects onto playing surface.
- * Fighting and/or use of illegal chemicals.
- * Physical contact toward officials.
- * Entering the playing area, coaching area, or official bench during the game as a spectator.

Evaluation:

Evaluations will be done on a annual basis, using personal observations at events that have been documented. Informal meeting will be held to discuss the program merits and areas of concern. Administration, staff, and students will participated in these discussions on a need basis.

Disclaimer:

The statements in this manual do not supersede established School Board Policies, State and Federal Regulations. The actions of the " Advisory Committee " do not supersede the actions of the Board of Education.